This	Question Paper consists of 26 questions [Section-A(16) + Section-B(5+5)] and 12 Printed pages.
<b>S1.</b> 1	No.
Roll	
	Set C
	ENGLISH
	(302)
Day	and Date of Examination :
Day	and Date of Examination.
Sign	nature of Invigilators: 1
	Fruit CUI
	1 miles
Gene	eral Instructions:
1.	Candidate must write his/her Roll Number on the first page of the Question Paper.
2.	Please check the Question Paper to verify that the total pages and total number of questions contained in the Question Paper are the same as those printed on the top of the first page. Also check to see that the questions are in sequential order.
3.	Making any identification mark in the Answer-Book or writing Roll Number anywhere other than the specified places will lead to disqualification of the candidate.
4.	Write your Question Paper Code No. <b>58/OSS/1, Set-C</b> on the Answer-Book.

G-204

58/OSS/1/302-C]

## ENGLISH (302)

Time: 3 Hours] [Maximum Marks: 100

Note:

- (i) This Question Paper consists of **two** sections, viz., 'A' and 'B'.
- (ii) All the questions from Section 'A' are compulsory.
- (iii) Section 'B' has **two** options. Candidates are required to attempt questions from **one option** only.
- (iv) Marks are indicated against each question.

## **SECTION-A**

1. Read the passage given below and make a summary in about 100 words. [5]

Over the past thousands of years, we have generated an enormous amount of wealth. Living standards have improved dramatically. It is clear that the key driver behind all of this wealth is technological innovation that started with the ability to use tools.

There are three broad steps in wealth creation; invent a new method, perfect it, apply it. Indian businesses and industry in general have generated most of their wealth from the last step, a little from the second and almost nothing from the first. We tend to go backwards and end up with severely limited opportunities compared with those who start from the first step. That is a fundamental difference between Indian businesses and businesses of the highly developed world. Many of the things that define modern life were invented by Europeans and Americans. They created wealth not only from the first step, they also established first claim on the second and third steps.

Unsurprisingly, then, their share dominates the global wealth. The Chinese, Japanese and Koreans excelled in perfecting production techniques; as a result they have managed to corner a substantial chunk of the wealth.

Once things like roads, electricity, televisions, cars, malls, toasters, soaps and so on have been invented and their use or implementation defined, it is possible to create wealth simply by making more of them and selling them to the population neglected by the inventors and the improvisers. That has largely been the market for Indian companies. But they have just not focused on innovation. In terms of valuation, India's largest companies are in the region of about \$40-50 billion depending upon the stock market.

58/OSS/1/302-C] G-204

2 | [ Contd......

2. Read the passage given below and complete the statements that follow:

Horses are beautiful creatures. They can be different colors, and can run quickly. People like to watch horses because they are strong and powerful. Horses are mammals. Mammals are animals that have hair or fur, are warm-blooded, and usually give birth to live young. The mother horse generally has one baby in the spring, and feeds the baby milk. Horses have long legs, and big eyes that can see almost all the way around them. They can walk, trot, gallop and jump. Young horses that are one year old or younger are called foals. A young female horse is called a filly, and a young male horse is called a colt. After 4 years, a horse is considered an adult. Many people think that a pony is a young horse, but that is incorrect. A pony is a type of horse that does not grow very large. Horses can live up to 20 or 25 years. Sometimes people can tell how old a horse is by looking at its teeth!

			-47
a)	Horses are blooded animals. They can be of col	ors.	[1]
b)	Horses have big eyes and see almost all the way them. Ho	rses h	ave
	one baby in the		[1]
c)	Horses can walk, trot, and jump. One year old are young	ger hor	rses
	are called		[1]
d)	After years a horse is considered adult. A pony is not a	ho	rse.
			[1]

3. Read the passage given below and answer the questions that follow:

There are many reasons to use alternative energy sources. One reason is to reduce pollutants and greenhouse gases. Alternative or renewable energy sources help to reduce the amount of toxins that are a result of traditional energy use. These alternative energy sources help protect against the harmful by-products of energy use and help to preserve many of the natural resources that we currently use as energy sources. There are many alternative energy sources: wind power, solar power, geothermal power, and hydroelectric power are some examples.

Let us learn somethings about wind power here: Wind power is the ability to capture the wind in a way to propel the blades of wind turbines. When the blades rotate, this movement is switched into electrical current with the help of an electrical generator. In older windmills, wind energy turned mechanical machinery to do the physical work like crushing grain to make bread or pumping water to get water. Wind towers are built on wind farms, and usually there are several towers built together. In 2005, the worldwide use of wind-powered generators was less than

1% of all of the electricity use combined. There are several advantages of this energy source: there is no pollution, it never runs out, farming and grazing can still take place on the same land as the wind turbines, and wind farms can be built anywhere. One disadvantage is that you need a consistent wind to get enough power. If the wind speed decreases, less electricity is produced. Large wind farms can also have a negative visual effect for people who live nearby.

- a) Give two reasons why we must use alternative sources of energy. [2]
- b) What is wind power? Give two examples of physical work that the windmill did in olden days. [2]
- c) Mention any two advantages of a windmill. [2]
- d) Make sentences using the words given below:
  - i) Renewable ii) Protect [1+1=2]
- **4.** Read the passage given below and answer the questions that follow:

Henry Ford is famous for making cars easier for most people to buy. He did this by producing the cars using an assembly line. Henry Ford was born in 1863 in Michigan. He had 4 siblings, and his family owned a farm. He worked on the farm when he was young, but he soon discovered that he loved taking things apart to see how they worked, then putting them back together again. He worked on watches a lot, and ended up belging many people fix their watches. In 1879, when he was 16 years old, he woved to Detroit to start working with machines, though he did come home and work on the farm a little, too. Ford got married to Clara Bryant in 1888, and worked on a saw mill. He eventually became an engineer. Ford worked for the Edison Illuminating Company and even got to meet Thomas Edison! Edison encouraged him to keep working on his plans for his horseless carriage, powered by a motor. Ford's gasoline powered horseless carriage was called the Quadricycle which he built in 1896. He sold the Quadricycle and started his own company to continue his work making vehicles. He did not stay with the first company for very many years, but eventually started the Ford Motor Company. He spent many years developing cars, which were made only a few at a time. Ford was not the first person to create a car, but he was the one who began to make them accessible to a lot of people in the United States.

58/OSS/1/302-C] G-204

a)	Create a timeline comprising four important events in Henry Ford's life.	[2]
b)	What adjective would you use to describe Henry Ford? Why?	[2]
c)	What is a Quadricycle? How did the invention help Henry Ford?	[2]
d)	How did he manage to start Ford Motor Company? What did it make?	[2]
	ad the extract and answer the questions that follow:	
Wh	ere the mind is without fear	
and	the head is held high	
whe	ere knowledge is free	
Wh	ere the world has not been broken	
Up	into fragments by narrow domestic walls	
Wh	ere words come out from the depth of truth;	
i)	What does the poet mean by "mind is without fear and the head is held high	h''?
		[1]
ii)	What does the poet mean by "where knowledge is free"?	[2]
iii)	What type of world does the poet visualise for his country?	[2]
	FOR OR	
Two	o roads diverged is a yellow wood;	
And	d sorry I could not travel both	
	d be one traveller, long I stood	
And	d be one traveller, long I stood d looked down one as far as I could	
And And		
And And To	d looked down one as far as I could	
And And To v	d looked down one as far as I could where it bent in the undergrowth;	
And To v The	d looked down one as far as I could where it bent in the undergrowth; en took the other, as just as fair,	

58/OSS/1/302-C]

Had worn them really about the same.

G-204

**5.** 

- i) Why does the poet call the wood yellow? [1]
- ii) Who is the traveller? Why does the traveller feel sorry? [2]
- iii) Which road does the traveller prefer? Give reasons. [2]
- **6.** Answer the following in about 60 words

[6]

"Bholi's meeting with her teacher was a turning point in her life". Give details from the text in support of the above statement. (Bholi)

OR

What according to Nehru is the present day India? What vision does he have for the country? (India: Her Past and Future)

7. Answer any THREE of the following questions in about 30-40 words each.

 $[3\times2=6]$ 

a) What lesson did Gavaskar learn from his uncle?

(My First Steps)

b) Why did the tiger attack Baldeo?

(The Tiger in the Tunnel)

c) What are the advantages of using the wind energy?

(Fuel of the Future)

d) Did the doctor receive the payment promptly? How do you know?

(A Case of Suspicion)

- **8.** Read the extract below and answer the questions that follow:
  - A) .......Mr. Narayan Masurekar had not come into my life the day I was born (July 10, 1949). It seems that Nan-Kaka (as I call him), who had come to see me in hospital on my first day in this world, noticed a little hole near the top of my left ear lobe. The next day he came again and picked up the baby lying on the crib next to my mother. To his utter horror, he discovered that the baby did not have the hole on the left ear lobe. A frantic search for all the cribs in the hospital followed and I was eventually located sleeping blissfully beside a fisher woman, totally oblivious of the commotion I had caused! The mix-up, it appears followed after the babies had been given their bath.

58/OSS/1/302-C]

G-204

- i) When did Narayan Masurekar (Nan-Kaka) visit the author? [1]
- ii) What was the strange thing that Nan-Kaka noticed with the baby on the second visit? [1]
- iii) Why is the author grateful to Nan-Kaka for what he is? [1]
- iv) Pick out the words from the extracts which are similar in meaning to the following expressions:  $[\frac{1}{2}+\frac{1}{2}=1]$ 
  - In a manner characterised by extreme happiness or joy.
  - A state of confused and noisy disturbance

## OR

Dr. Benson unbuttoned his coat, then remembered cigarettes in the outer pockets of his overcoat. He took out the packet and gave it to the rider who then looked in his own pockets for a match. When the cigarette was lighted, the man held the packet a moment, then asked, "Do you mind, mister, if I take another cigarette for later?" The rider shook the packet to remove another cigarette without waiting for the doctor to answer.

- i) Why did Dr. Benson unbutton his coat? [1]
- ii) How many cigarettes did the rider want to take? Why? [1]
- iii) What do you think of the rider's behaviour? [1]
- iv) Pick out the words from the extracts which are similar in meaning to the following expressions:  $[\frac{1}{2}+\frac{1}{2}=1]$ 
  - Along warm outfit worn in cold weather
  - A small piece of material like a small bag.
- B) There was no moonlight that night and the deathly stillness of the surrounding jungle was broken only occasionally by the shrill cry of a cicada. Sometimes from far off came the hollow hammering of a woodpecker, carried along on the faint breeze. Or the grunt of a wild boar could be heard as he dug up a favourite root. But these sounds were rare and the silence of the forest always returned to swallow them up
  - i) What was surrounding the jungle? [1]
  - ii) What was a woodpecker doing occasionally? [1]

58/OSS/1/302-C] G-204

iii) What broke the silence of the forest?

- [1]
- iv) Pick out the words from the extracts which are similar in meaning to the following expressions:  $[\frac{1}{2}+\frac{1}{2}=1]$ 
  - Absence of movement or sound
  - Irregular interval

## OR

As might be expected in the beginning, it was tough for all of us, for mother and my father, for my three sisters and my brother, and for me too. The illness had left me weak. The servants avoided me as though I were an evil eye personified. My sisters treated me with care, as though I were a fragile doll and mother wept. My father who was a doctor in the public health service was grateful that I had got prompt and good medical treatment, for delay would have affected my mind or endangered my life. But he, like the rest, had no hope.

i) What illness did the narrator suffer from?

[1]

ii) Why did the servants avoid him?

[1]

iii) What would have happened if there had been a delay in medical treatment?

[1]

- iv) Pick out the words from the extracts which are similar in meaning to the following expressions:  $[\frac{1}{2}+\frac{1}{2}=1]$ 
  - Easik broken or damaged
  - Done without delay
- 9. Read the following passage carefully. Make notes in points only using appropriate headings and sub headings. Please use recognisable abbreviations. [4]

Following the end of the Second World War, the United Kingdom enjoyed a long period without a major recession (from 1945 to 1973) and a rapid growth in prosperity in the 1950s and 1960s. According to the OECD, the annual rate of growth (percentage change) between 1960 and 1973 averaged 2.9%, although this figure was far behind the rates of other European countries such as France, West Germany and Italy.

However, following the 1973 oil crisis and the 1973-1974 stock market crash, the British economy fell into recession and the government of Edward Heath was

58/OSS/1/302-C]

G-204

8 | [ Contd.....

ousted by the Labour Party under Harold Wilson. Wilson formed a minority government on 4 March 1974 after the General Election on 28th February ended in a hung parliament. Wilson subsequently secured a three seats majority in a second election in October that year.

The UK recorded weaker growth than many other European nations in the 1970s; even after the early 1970s recession ended, the economy was still blighted by rising unemployment and double-digit inflation.

In 1976, the UK was forced to request a loan of £2.3 billion from the International Monetary Fund. Then the Chancellor of the Exchequer Denis Healey was required to implement public spending cuts and other economic reforms in order to secure the loan. Following the Winter of Discontent, the government of James Callaghan lost a vote of no confidence. This triggered the May 1979 General Election which resulted in Margaret Thatcher's Conservative Party forming a new government.

A new period of neo-liberal economy began in 1979 with the election of Margaret Thatcher who won the General Election on 3rd May that year to return the Conservative Party to government after five years of Labour government.

During the 1980s most state-owned enterprises were privatised, taxes cut and markets deregulated. GDP fell 5.9% initially but growth subsequently returned and rose to 5% at its peak in 1988, one of the highest rates of any European nation.

10. The following passage has seven mistakes related to punctuation and inaccuracies of usage. Identify the errors and write in table B. The correct answers must be written in table C. Sie first one has been done for you.

[6]

In an pluralistic sciety like India the co-existence of diverse culture in a meaningfully secular manner to achieve the highest principles of multiculturism depend upon effective communication between people and states of a Union.

A	В	С	
1	an	a	
2			
3			
4			
5			
6			
7			

58/OSS/1/302-C]

G-204

11.	Write a letter to the editor of a newspaper highlighting the lack of public toilets in Vajrapur and how this has led to almost all major road footpaths turning into public toilets.  [5]		
12.	<ul> <li>Write a paragraph of about 100 words on any one of the topics given below. [5</li> <li>a) What is Success According to Me?</li> <li>b) Why I like/don't like music?</li> <li>c) My Best Friend.</li> </ul>		
13.	Report the following conversation in Indirect Speech.  Policeman: Stop. Where are you going?  John: I am in a hurry. I am going to the hospital.  Policeman: All right. Please take this road to go to the hospital.  John: Ok. Thanks a lot for the help.		
14.	Combine the following pairs of sentences using the connectors given against each pair.  [4] a) i) I am waiting for the bus. ii) It goes to the harbour. (that) b) i) The boy harped the old lady. ii) He worke be rewarded. (who) c) i) I have kept the book on the table. ii) I can find it easily. (where) d) i) This instrument starts playing music. ii) I press the green button. (when)		
15.	Fill in the blanks in the following sentences with appropriate form of the verbs given within brackets.  [4] He (a) (be) so good to me when I was a boy, that to this day I (b) (not forget) his kindness, and I hope that I (c) (never forget). I (d) (be) grateful to him.		
58/0	OSS/1/302-C] G-204 <sub>10</sub> [Contd		

16.		in the blanks in the following sentences with appropriate Passive form of the silven within brackets. [3]	
	Eng	English textbook is missing. It (a) (keep) in my school bag after the lish period. It (b) (take) by one of my classmates. I (c) uble) by my classmates quite often.	
		SECTION - B	
Note	:	(i) Attempt any <b>one</b> of the two options.	
		(ii) Attempt all the questions from the same option.	
		OPTION - I	
		(E.S.P. FOR RECEPTIONISTS)	
<b>17.</b>	Cor	nplete the following statements [1	[]
	a)	Incoming visitors are supposed to write their names, address etc in	_
	b)	List containing numbers and names of all the employees are recorded i	n
18.	Mei	ntion the name of any 4 records to be maintained by the receptionist. [2	?]
19.	Wri	te the importance of the following documents to a receptionist [6]	[[
	a)	Message Form	
	b)	Reservation Form /C Form	
	c)	Early morning call sheet	
	d)	Travel guide	
	e)	Internal telephone directory	
	f)	Register of callers	

58/OSS/1/302-C] G-204

20.	Frame the request for the following replies [2]		
	a) Sorry sir, the mechanic will fix the problem shortly		
	b) I will check if Rajesh is in		
	c) Sure, I will arrange the cab at 6 am.		
	d) No TV in my room. Can you help?		
21.	What is the role of a receptionist in an establishment? Mention any 4 skills an characters required for a receptionist to discharge the duties efficiently? [4]		
	<u>OPTION - II</u>		
	(E.S.P. FOR OFFICE USE)		
<b>17.</b>	What is a memo?	[]	
<b>18.</b> Read the following greetings and state if they are formal or informal		2]	
	a) Good morning, Mr. Harry		
	b) Good afternoon, Mr. Sinha		
	c) Hello! how are you?		
	d) What a pleasant surprise!		
10	Write a letter to the correspondent of Vidyavardhaka Education Society, Rampu	ır	
applying for the post of a post graduate teacher in Biology in response			
	advertisement in a local daily		
	the vertisement in this little in the same of the same	· ]	
20.	As the Secretary of Pratibha Cultural Club, New Delhi, write an email to the Treasure	er	
	of the club informing him the cost of the banners which will be Rs. 5000. And the	ıe	
	payment to be made immediately.	3]	
21.	What are the points to be kept in mind before facing an interview? [4]	<b>[</b> ]	
	$\Diamond \Diamond \Diamond \Diamond$		

